

Indian Institute of Space Science and Technology

Thiruvananthapuram 695 547

Department of Earth & Space Sciences

Academic Audit Report 2021-2022

Academic audit committee

Internal members						
SI.No.	Faculty Name	Role				
1 ·	Dr. Rama Rao Nidamanuri, Professor, Earth & Space Sciences	Chairman				
2	Dr. Deepak Mishra, Professor, Avionics	Member				
3	Dr. Govindan Kutty M, Associate Professor, Earth & Space Sciences	Convenor				

	External members									
SI. No.	Name	Designation	Email	Mobile	Name of the Institute	Role				
1	Prof Krishna Mohan B	Professor			IIT Bombay	Member				

	I Department profile						
1	No. of Permanent Faculty Members	14					
2	No. of Adjunct Faculty Members	0					
3	No. of Contract Faculty Members	0					
4	No. of Guest Faculty Members	1					
5	No. of Emeritus Professors / Visiting Faculty Members	0					

6	No. of Technical Staff / Tutors (Permanent)	0
7	No. of Technical Staff / Tutors (Contract)	3
8	No. of JRFs/ SRF/ JPF (excluding PhD students)	4
9	No. of Project Fellows	0
10	No. of Research Associates	0
11	No. of Post Doctoral Fellows	0

II Details of academic programmes and student strength in numbers

A .Undergraduate/ Dual Degree / Postgraduate programmes

SI. No.	Programme	Year	Sanctioned strength in the academic year	Student strength in the academic year (At the start of even semester)	Female student strength in the academic year	No. of passed out Students	Pass Percentage
1	Dual Degree: Eng. Physics (B.Tech.)+ Astronomy & Astrophysics(M.Tech.)	IV Year	5	5	0	5	100.00
2	Dual Degree: Eng. Physics (B.Tech.)+ Astronomy & Astrophysics(M.Tech.)	V Year	4	4	0	4	100.00
3	Dual Degree: Eng. Physics (B.Tech.)+ Earth System Science(M.Tech.)	IV Year	4	4	0	4	100.00
4	Dual Degree: Eng. Physics (B.Tech.)+ Earth System Science(M.Tech.)	V Year	3	3	0	3	100.00
5	Master of Science: Astronomy and Astrophysics (Standalone)	l Year	11	4	0	4	100.00
6	Master of Science: Astronomy and Astrophysics (Standalone)	II Year	10	8	0	8	100.00
7	M.Tech.: Earth System Science (Standalone)	l Year	16	7	0	7	100.00
8	M.Tech.: Earth System Science (Standalone)	II Year	10	12	0	12	100.00

9	M:Tech.: Geoinformatics (Standalone)	I Year	11	7	1	7	100.00
10	M.Tech.: Geoinformatics (Standalone)	II Year	10	10	1	10	100.00
Total			84	64	2	64	

B. Details of Student Demand Ratio							
Programme	No. of students applied	No. of students admitted	Comments	Suggestions			
Dual Degree: Eng. Physics (B.Tech.)+ Astronomy & Astrophysics (M.Tech.)	0	0					
Dual Degree: Eng. Physics (B.Tech.)+ Earth System Science (M.Tech.)	0	0					
Master of Science: Astronomy and Astrophysics (Standalone)	286	6					
M.Tech.: Earth System Science	291	6					

	During the academic year							
PhD	Sanctioned seats	No. of students admitted	Current student strength	Degree awarded				
PART TIME	0	0	0	0				
FULL TIME	7	7	20	3				
Total	7	7	20	3				

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SI. No.	Programme Name	Course code	Course name	Core/ Elective	Credits assigned	As per curriculum revision/ newly added elective course/ syllabus revised
1	B.Tech.: Aerospace Engineering	l .	Introduction to Space Science and Applications	Institute Elective	2	
2	B.Tech.: Electronics and Communication Engineering(Avionics)	1	Introduction to Space Science and Applications	Institute Elective	2	
3	Dual Degree: Earth System Science	ESE553	Project Phase II	Core	18	
4	Dual Degree: Earth System Science	ESE554	Comprehensive Viva-Voce	Core	2	

(Standalone)

M.Tech.: Geoinformatics (Standalone)

5	Dual Degree: Earth System Science	ESA413	Planetary Sciences	Audited	0	
6	Dual Degree: Earth System Science	ESE552	Project Phase I	Core	14	
7	Dual Degree: Earth System Science	ESE411	Dynamics of Atmosphere	Core	3	
8	Dual Degree: Earth System Science	ESE412	Physical and Dynamical Oceanography	Core	3	
9	Dual Degree: Earth System Science	ESE413	Earth Resources and Tectonic Systems	Core	3	
10	Dual Degree: Earth System Science	ESE414	Radiation Processes in Atmosphere	Core	3	
11	Dual Degree: Earth System Science	ESE415	Thermodynamics and Cloud Physics	Core	3	
12	Dual Degree: Earth System Science	ESE441	Programming Lab	Core	1	
13	Dual Degree: Earth System Science	ESE461	Planetary Atmospheres	Core	3	
14	Dual Degree: Earth System Science	ESE462	Numerical Weather Prediction	Core	3	
15	Dual Degree: Earth System Science	ESE463	Planetary Geosciences	Core	3	
16	Dual Degree: Earth System Science	ESE467	Boundary Layer Meteorology	Core	3	
17	Dual Degree: Earth System Science	ESE472	Atmospheric and Oceanic Instrumentation and Measurement Techniques	Core	3	
18	Dual Degree: Earth System Science	ESE431	Observational Techniques Lab	Core	1	
19	Dual Degree: Earth System Science	ESE441	Geology of Planetary Geosciences Lab	Core	1	
20	Dual Degree: Earth System Science	ESE442	Numerical Weather Prediction Lab	Core	1	
21	Dual Degree: Earth System Science	ESE451	Seminar I	Core	2	

1.	Dual Degree:	Ï		f	T	1
`22		E04550	T			
2.2	Astronomy &	ESA553	Thesis Phase II	Core	17	
	Astrophysics					
	Dual Degree:					
23	Astronomy &	ESA551	Seminar II	Core	2	
	Astrophysics					
	Dual Degree:					
24	Astronomy &	ESA552	Thesis Phase I	Core	16	
	Astrophysics					
	Dual Degree:		27			
25	Astronomy &	ESA411	Astronomical	Core	3	
	Astrophysics		Techniques	0010		
	Dual Degree:		Radiation			
26	Astronomy &	ESA412	Processes in	Cara		
20	Astrophysics	ESA412		Core	3	
			Astrophysics			
07	Dual Degree:		Planetary	_		
27	Astronomy &	ESA413	Sciences	Core	3	
	Astrophysics					
	Dual Degree:		Computational			
28	Astronomy &	ESA414	Astrophysics	Core	4	
	Astrophysics		Astrophysics			
	Dual Degree:					
29	Astronomy &	ESA431	Data Analysis	Core	1	
	Astrophysics		Astronomy Lab			
	Dual Degree:					
30	Astronomy &	ESA421	Structure and	Core	3	
	Astrophysics	LOTTE	Evolution of Stars	0010	0	
	ioti opinyoloo		Galaxies			
	Dual Degree:		(Structure			
31	Astronomy &	ESA422	(Structure,	Core	3	
	Astrophysics		Dynamico ana			
	5 15		Evolution)			
	Dual Degree:					
32	Astronomy &	ESA423	Cosmology	Core	3	
	Astrophysics					
	Dual Degree:		High Energy			
33	Astronomy &	ESA463	High Energy Astrophysics	Elective	3	
	Astrophysics		nstropriysics			
	Dual Degree:		Ohaan sati I			
34	Astronomy &	ESA441	Observational	Core	2	
	Astrophysics		Astronomy Lab			
	Dual Degree:					
35	Astronomy &	ESA451	Seminar	Core	2	
	Astrophysics			0010	_	
	Dual Degree:					
36	Astronomy &	ESA452	Comprehensive	Core	2	
	Astrophysics	LUA432	Viva-Voce II	Core	2	
	Pariohilyaica					

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37	Dual Degree: Engineering Physics	ES322	Introduction to Earth, Atmosphere and Ocean Sciences	Core	3	*
38	Dual Degree: Engineering Physics	ES323	Astrophysical Concepts	Core	3	
39	Master of Science: Astronomy and Astrophysics	ESA653	Seminar II	Core	2	
40	Master of Science: Astronomy and Astrophysics	ESA654	Thesis Phase I	Core	16	
41	Master of Science: Astronomy and Astrophysics	ESA655	Thesis Phase II	Core	17	
42	Master of Science: Astronomy and Astrophysics	ESA611	Introduction to Astronomy and Astrophysics	Core	3	
43	Master of Science: Astronomy and Astrophysics	ESA612	Astronomical	Core	3	
44	Master of Science: Astronomy and Astrophysics	ESA613	Radiation Processes in Astrophysics	Core	3	
45	Master of Science: Astronomy and Astrophysics	ESA614	Computational	Core	4	
46	Master of Science: Astronomy and Astrophysics	ESA615	Planetary Sciences	Core	3	
47	Master of Science: Astronomy and Astrophysics	ESA631	Data Analysis Astronomy Lab	Core	1	
48	Master of Science: Astronomy and Astrophysics	ESA621	Structure and Evolution of Stars	Core	3	
49	Master of Science: Astronomy and Astrophysics	ESA622	Galaxies (Structure, Dynamics and Evolution)	Core	3	
50	Master of Science: Astronomy and Astrophysics	ESA623	Cosmology	Core	3	
51	Master of Science: Astronomy and Astrophysics	ESA663	High Energy Astrophysics	Core	3	

52	Master of Science: Astronomy and Astrophysics	ESA641	Observational Astronomy Lab	Core	2	
53	Master of Science: Astronomy and Astrophysics	ESA651	Seminar	Core	2	
54	Master of Science: Astronomy and Astrophysics	ESA652	Comprehensive Viva	Core	2	
55	M.Tech.: Earth System Science	ESE654	Project	Core	14	
56	M.Tech.: Earth System Science	ESE655	Project (Midterm + Phase II + Thesis)	Core	18	
57	M.Tech.: Earth System Science	ESE611	Dynamics of Atmosphere	Core	3	
58	M.Tech.: Earth System Science	ESE612	Physical and Dynamical Oceanography	Core	3	
59	M.Tech.: Earth System Science	ESE613	Earth Resources and Tectonic Systems	Core	3	
60	M.Tech.: Earth System Science	ESE614	Radiation Processes in Atmosphere	Core	3	
61	M.Tech.: Earth System Science	ESE615	Atmospheric Thermodynamics and Cloud Physics	Core	3	
62	M.Tech.: Earth System Science	ESE641	Programming Lab	Core	1	
63	M.Tech.: Earth System Science	ESE661	Planetary Atmospheres	Core	3	
64	M.Tech.: Earth System Science	ESE662	Numerical Weather Prediction	Core	3	
65	M.Tech.: Earth System Science	ESE663	Planetary Geosciences	Core	3	
66	M.Tech.: Earth System Science	ESE66/	Boundary Layer Meteorology	Core	3	
67	M.Tech.: Earth System Science	1ESE672	Atmospheric and Oceanic Instrumentation and Measurement Techniques	Core	3	

68	M.Tech.: Earth System Science	ESE631	Observational Techniques Lab	Core	1	
69	M.Tech.: Earth System Science	ESE641	Planetary Geosciences Lab	Core	1	
70	M.Tech.: Earth System Science	ESE642	Numerical Weather Prediction Lab	Core	1	
71	M.Tech.: Earth System Science	ESE651	Seminar	Core	2	
72	M.Tech.: Earth System Science	ESE652	Comprehensive Viva-Voce	Core	2	
73	M.Tech.: Geoinformatics	ESG655	Geospatial Outreach	Core	2	
74	M.Tech.: Geoinformatics	ESG656	Mini Project and Scientific Report Writing	Core	3	
75	M.Tech.: Geoinformatics	ESG657	Comprehensive Viva	Core	2	
76	M.Tech.: Geoinformatics	ESG651	Dissertation - Phase I	Core	12	
77	M.Tech.: Geoinformatics	ESG653	Dissertation - Phase II	Core	15	
78	M.Tech.: Geoinformatics	ESG611	Introduction to Remote Sensing and Image Analysis	Core	3	
79	M.Tech.: Geoinformatics	ESG612	Geographic Information System	Core	3	
80	M.Tech.: Geoinformatics	ESG616	Scientific Computing for Geospatial Data Analysis	Core	2	
81	M.Tech.: Geoinformatics	ESG664	Photogrammetry	Elective	3	
82	M.Tech.: Geoinformatics	ESG631	Remote Sensing and Image Analysis Lab	Core	1	
83	M.Tech.: Geoinformatics	ESG632	Geographic Information System Lab	Core	1	
84	M.Tech.: Geoinformatics	ESG633	Photogrammetry Lab	Core	1	
85	M.Tech.: Geoinformatics	ESG634	Scientific Computing for Geospatial Data Analysis Lab	Core	1	

. 86	M.Tech.: Geoinformatics		Pattern Recognition and Machine Learning	Core	3	
87	M.Tech.: Geoinformatics	ESG625	Analysis and Modeling of Geospatial Data	Core	3	
88	M.Tech.: Geoinformatics	IESCIPPS.	Hyperspectral Remote Sensing	Core	3	
89	M.Tech.: Geoinformatics	ESG666	Satellite Based Positioning and LIDAR Remote Sensing	Core	3	
90	M.Tech.: Geoinformatics	IESG643	Pattern Recognition and Machine Learning Lab	Core	1	
91	M.Tech.: Geoinformatics	I E S G h 44	Analysis and Modeling of Geospatial Data Lab	Core	1	
92	M.Tech.: Geoinformatics	ESG645	Satellite based Positioning and LiDAR Remote Sensing Lab	Core	1	
93	Ph.D.: Course Work - January	ES323	Atronomical Concepts	Credited	3	
94	Ph.D.: Course Work - January		Numerical Weather Prediction	Credited	3	
95	Ph.D.: Course Work - January	I E Stabbb	Hyperspectral Remote Sensing	Credited	3	
96	Ph.D.: Course Work - January	ESG624	Pattern Recognition and Machine Learning	Credited	3	
97	Ph.D.: Course Work - January	ESA621	Structure and Evolution of Stars	Credited	3	
98	Ph.D.: Course Work - July	ESG611	Introduction to Remote Sensing and Image Analysis	Credited	3	
99	Ph.D.: Course Work - July	ESG616	Scientific Computing for Geospatial Data Analysis	Credited	3	
100	Ph.D.: Course Work - July	ESA614	Computational Astrophysics	Credited	3	

IV Review on Curriculum

Criteria	Reponse	Revision made during this academic year	Comments on curriculum, if any	Suggestions for improvement
Qualitative comment on the content of the curriculum	EXCELLENT	yes	The quantitative overview demonstrates the comprehensive and research-oriented nature of the curriculum, emphasizing a balanced approach between theoretical knowledge, practical skills, and computational techniques	No Suggestions

		<u> </u>		
SI. No.	Criteria	Response based on criteria	Comments	Suggestions
	Any innovative	Yes		Interdisciplinary
1	teaching methods/	Problem-Based Learning	No comments	Projects can be
	aids adopted?	ResearchIntegrated Learning		included
ls any e-learning modules developed?		Yes Virtual mineral identification lab, simulated geological field trips, and online weather monitoring stations.	No comments	No Suggestions
3	Student evaluation p	procedure		
	Criteria	Response	Comments	Suggestions
Cours	e evaluation		No comments	No suggestions
Projec	t evaluation		No comments	No suggestions
4	Evaluation compone	ents		
	Criteria	Response	Comments	Suggestions
Theory		Continuous assesment and end semester exam	No comments	No suggestions

Project	Lab t/ Internship/ Seminar	Continuous assesment and end semester exam Continuous assesment and course project Continuous assesment and end semester exam, Continuous assesment and course project Mid term evaluaion and final evaluation Final evaluation	No comments No comments	No suggestions No suggestions
5	Continuous Assessn			
	Theory	Quiz I Quiz II	No comments	No suggestions
	Lab	Class exercise evaluation End Semester Examination	No comments	No suggestions
6	Is there any remedial coaching to support weak performers?	Yes	Individual Tutoring: Personalized one-on-one sessions with instructors or teaching assistants to address specific areas of difficulty. Peer Tutoring Programs: Pairing students with peers who excel in the subject to foster collaborative learning and peer support.	PhD/PG students can be engaged as mentors for hand holding academically weaker students
7	Is academic feedback from students taken regularly?	Yes	No comments	No suggestions
8	What are the steps taken based on student's feedback?	Communication with Faculty members: Inform faculty about the feedback received and the steps being taken to address their concerns. Implementation of Changes Put the action plan into effect, making the necessary changes to curriculum, teaching methods, resources, or facilities. Implement solutions such as revised course materials, enhanced support services, or improved classroom technologies.	No comments	Provide professional development opportunities for faculty based on feedback may be implemented
9	Is Class committee meetings conducted?		No comments	No suggestions

VI Department faculty credentials

SI. No.	Criteria	Response	Comments	Suggestions
1	Percentage of faculty with PhD	100	No Comments	No Suggestions
2	No. of journal articles published	45	No Comments	Publication no. may be less and it may be increased
3	No. of books published	1	No Comments	No Suggestions
4	No. of book chapters published	2	No Comments	No Suggestions
ריו	No. of invited talks/ conferences/ workshops attended	3	No Comments	This no. is less and has to be increased
n	No. of research projects funded by IIST	9	No Comments	No Suggestions
7	No of research projects funded	32	No Comments	No Suggestions
8	No. of externally funded research projects like CSIR, DST, DRDO etc.	32	No Comments	This no. is less and has to be increased
9	No. of patents published/ awarded	0	No Comments	This no. is less and has to be increased
10	No. of patents filed	0	No Comments	No Suggestions
11	No. of faculty/student awards received	2	No Comments	This no. is less and has to be increased
12	No. of conferences/Workshops/ seminars/Colloquium Organized	2	No Comments	No Suggestions
13	No. of conference paper published	11	No Comments	No Suggestions
14	No. of visits made by the faculty/ student for research collaborations/invited talks/ conferences abroad		No Comments	No Suggestions

No. of Industry collaborative projects	o	No Comments	No Suggestions
No. of ISRO mission related projects/ activities	0	No Comments	No Suggestions
No. of consultancy services entertained	0	No Comments	Consultancy services needs to encouraged

Criteria	Response	Comments	Suggestions
		Astronomy Club, Field trips to	Participating in competitions
Whether students are		geological sites, rock and	focused on solving real-
nvolved in extra		mineral identification	world problems using
curricular & co-		workshops, guest lectures from	scientific and technological
curricular activities?		geologists, and participation in	solutions may be
		geological surveys.	conisdered.
Whether students are doing internship abroad?		ANU,Australia Niigata University, Japan	No Suggestions
Whether students are doing internship at national academic institutes / universities?		NARL NRSC. Aries, SPI	More ISRO institutes may be considered
Whether students are doing internship at ISRO/ Industries/ R&Dinstitutes?	No	No Comments	Needs to encouraged
Whether the	Yes	GeoInnovation Challenge in	N . 4
department conducts	Astronomy and Astrophysics	Geospaliai rechnology, 6-8.	More outreach program
outreach programs?	School Geoconnect STORM	April 2022.	needs
Whether department	No	Alumini activities are	
has alumni activities?	140	conducted at the institute level	

IX Details of placement/ higher studies of students

Criteria	UG	PG	PhD	Comments	Suggestions
No. of students placed	0	7	0	No Comments	No Suggestions
No. of students opted for higher studies	0	8	4	No Comments	No Suggestions

No. of students					
cleared GATE/	0	a	0	No Comments	No Suggestions
SLET/ NET/ CSIR/	J	3		No Comments	140 Suggestions
UGC/ Others etc.					

X Infrastructure in the Department

SI. No.	Criteria	Response	Comments	Suggestions
1	No. of classrooms	3	No Comments	No Suggestions
2	No. of seminar/ conference rooms	0	No Comments	No Suggestions
3	No. of instruction labs	4	No Comments	No Suggestions
4	No. of research labs	0	No Comments	No Suggestions
5	No. of full-fledged e- learning classrooms	0	No Comments	No Suggestions
6	No. of computing labs	2	No Comments	No Suggestions
7	Is there any lab with potential for centre of excellence?	No	No Comments	No Suggestions
8	Is there any labs sponsored by external agency?	No	No Comments	No Suggestions
9	Inter-disciplinary research facility	No	No Comments	No Suggestions
1	ls there any common amenities like restroom, recreation club, etc.?	Restroom:2 Recreation club:1	No Comments	No Suggestions
11	Is there any facilities for differently abled?	Yes Lift and Ramp	No Comments	No Suggestions
112	Is there any Department library?	No	No Comments	No Suggestions

	XII Additional Information	
1.	Does the curriculum of each programme offered by the department provide the Programme Educational Objectives (PEOs)/Programme Specific Outcomes (PSOs) and Programme Outcomes (POs)?	yes
2.	Do the courses offered in each programme by the department provide the Course Objectives and Course Outcomes (COs) written in clear terms?	yes
3.	offered by the department	Not yet to be initiated
4.	Give the status of adopting Objective Based Education (OBE) in the programmes offered by the department.	Not yet to be initiated
5.	Satisfaction level of support of academic, administrative, and other support units of the institution	Excellent

		Student
6.		Faculty
	design of curriculum of a programme.	Employers
		Academic Peers
		GeoInnovation
		Challenge in
		Geospatial
7.	The list of extension programmes conducted by the department	Technology, 6-8,
		April 2022. IIST
		Astronomy and
		Astrophysics School
		GeoInnovation
	List Fooulty Davidenment Programme and dusted (any programme sincipal to the	Challenge in
8.	The status of taking feedback from stakeholders and expert groups for revision and design of curriculum of a programme. The list of extension programmes conducted by the department List Faculty Development Programme conducted (any programme aiming at updating the knowledge of faculty of the department). Does students take projects involving Field work/Survey. If yes, give the list. The List of MoU and MoAs, that are currently operational during the year. Detail the mechanism adopted to help academically disadvantaged students to cope with academic requirements Detail the mechanism adopted to help students who perform very much below the class averages The total grant/revenue generated/received from different agencies by the department conducting research projects/consultancy services during the year. The suggestions to improve the efficiency and effectiveness of the IIST system.	Geospatial
	knowledge of faculty of the department).	Technology, 6-8,
		April 2022.
9.	Does students take projects involving Field work/Survey. If yes, give the list.	Total Field:14
	, , , , , , , , , , , , , , , , , , , ,	Dr.Anandmayee
		Tej,NARL,Signed
n)		Date:14/09/2017(5
		years) Dr.Rajesh V
10.	The List of MoU and MoAs, that are currently operational during the year.	J,Niigata
		University,,Signed
		Date:08/01/2020(5
-	Detail the machanism adented to help and arrically disadvants and study to the	Years)
11,		- 1
	academic requirements	with academic
		advisors to plan
		course schedules,
		discuss progress,
		and address
		challenges. 2.
		Support for mental
		health issues, stress
		management, and
-	Detail the week evision educated to be a fine to be a fin	personal problems
12.		Same as in point 11
13.	The total grant/revenue generated/received from different agencies by the department	10 Lakha
13.	conducting research projects/consultancy services during the year.	48 Lakhs
14.	The suggestions to improve the efficiency and effectiveness of the IIST system.	1) Industry
		Partnerships:
		Develop
111		partnerships with
		· '
		industry leaders to
		provide internships,

ļ.	Alumni Networks:
	.everage
la l	lumni networks for
	nentoring, career
ε	dvice, and
r	etworking
c	pportunities.

XIII Strength of the Department (maximum 150 words)

Diverse and Specialized Programs: Offering dual degrees and standalone Master's programs in Earth System Science, Astronomy & Astrophysics, and Geoinformatics, catering to varied interests and career paths within the field. Strong Focus on Research: Emphasizing practical, theoretical, and computational research across disciplines such as Astronomy & Astrophysics, Atmospheric Sciences, Geology, and Remote Sensing. Experienced Faculty: A team of dedicated faculty members with expertise in their respective fields, actively engaged in cutting-edgeresearch and publication. State-of-the-Art Facilities: Access to modern laboratories, observatories, and computational resources supporting advanced research and practical training.

XIV Weakness of the Department (maximum 150 words)

Inadequate laboratory space, research facilities, and classroom infrastructure to support advanced learning and research activities. Few outreach programs to engage with local schools, communities, and the general public to promote Earth and Space Sciences.

XV Challenges (maximum 150 words)

Ensuring access to the latest technological tools and platforms for teaching, research, and data analysis. Establishing and maintaining collaborative relationships with other institutions, research organizations, and industry partners. Ensuring that the curriculum stays current with the latest advancements and trends in Earth System Science, Astronomy & Astrophysics, and Geoinformatics.

XVI Opportunities (maximum 150 words)

Developing new courses and specializations that reflect the latest trends and advancements in Earth and Space Sciences. Establishing robust internship programs with space agencies, research institutes, to provide hands-on experience to the students Conducting research on weather and climate, natural resource management, and sustainability to contribute to global efforts in these areas.

XVII Any other details relevant to the department

Final Recommendations

Organize public lectures, workshops, and outreach programs to promote Earth and Space Sciences.Strengthen alumni networks to involve them in mentoring, networking, and fundraising activities.

On the day of visit, the team verified all the documents and records available in the department and evaluated the academic process. A detailed report of the audit is given above. The report is signed by the following:

Date of visit to the department:

Signature of Committee Members

Dr. Rama Rao

1 Nidamanuri, 1 Professor, Earth &

Space Sciences:

2 **Dr. Deepak Mishra**, Professor, Avionics:

Dr. Govindan Kutty

M, Associate Professor, Earth &

Space Sciences:

Prof Krishna

4 Mohan B, Professor, IIT Bombay:

Approved by,

Dean Academics,IIST प्रोफ. कुरुविळा **जोसफ़/Prof.** Kuruvilla Joseph डीन **(वेदिज), आईआईएसटी** Dean (Academics), IIST

ब्रोकः कुरुणना जोसक Prof. Kuruville Joseph िक्री, आईआईएसटी De an (Academics), IIST